

OPEN- CASE

Handout 1st session

The **goal** of this session is **to present and collaboratively elaborate the case(s)**.

All confirm confidentiality in group!

You may want to use the following items to guide you through the session.

1. (before splitting into small groups) Find persons who hold the following functions:
 - Case-provider
 - Moderator
 - Interested peers
2. **Case-provider describes his/her case** and proposes 1-3 questions of interest.
Case-provider may want to express his/her personal **feelings** about the case, what moves them in the case.
The case is given a **name** and, if appropriate, a symbol/**image**/metaphor.
3. **Peers reflect their understanding** by trying to capture – in their own words – the essential meaning of what the case-provider has revealed.
Peers may ask questions regarding what has been said. It is essential that **peers stay with the case-provider and try to understand his/her message**. (e.g. You said you felt stressed, so do you still feel stressed now?)
4. **Peers may ask whatever is of interest to them** in the context of the case.(e.g. Did you already talk to the department head?) **Peers may share their reactions** to the case.
5. All try to identify the currents or “**forces**” at work in the given case.
 - Forces immediately related to the case (within the person and the system)
 - Forces from/to the environment

Can you name some of the forces and/or draw a diagram?
6. Based on what happened in this session, the **case-provider** reflects his/her **feelings and meanings** about the situation. In particular he/she identifies any **significant, highly important events** in the case, others listen actively.

Optional: Before going into a short break, teams briefly share the names & essence of the cases. If peers want to switch to different teams, they may do so.

Handout 2nd session

The **goal** of this session is to further elaborate the case and open up new perspectives. One of the results can be a better understanding of the case, possibly leading on to solution strategies.

Decide for keeping the **moderator** or switching to a new moderator.

7. **Change of perspective:**

Peers take on the perspective of the case provider and potentially other functions that are central in the case and **share their feelings and view of the case**, case provider, context.

Do you feel like staging some conversations that may go on?

Peers suggest various options that might be helpful to consider in the case.

Case-provider gives feedback.

8. **Rogers' core conditions**

Peers make an effort at identifying **connections** (if any) between the **case and**

- the three **person-centered core conditions** (congruence, acceptance, empathic understanding)
- the **talks** during the **break**

Case-provider listens and may take notes.

9. **Reflection of case-provider**

Case-provider explores the contributions of peers' perspectives and **reflects** in how far anything/any person in the workshop contributed to **moving the understanding of the case forward**.

Case-provider explores what it is that he/she would most wishes (or fears) to happen.

10. **Reflection in small group**

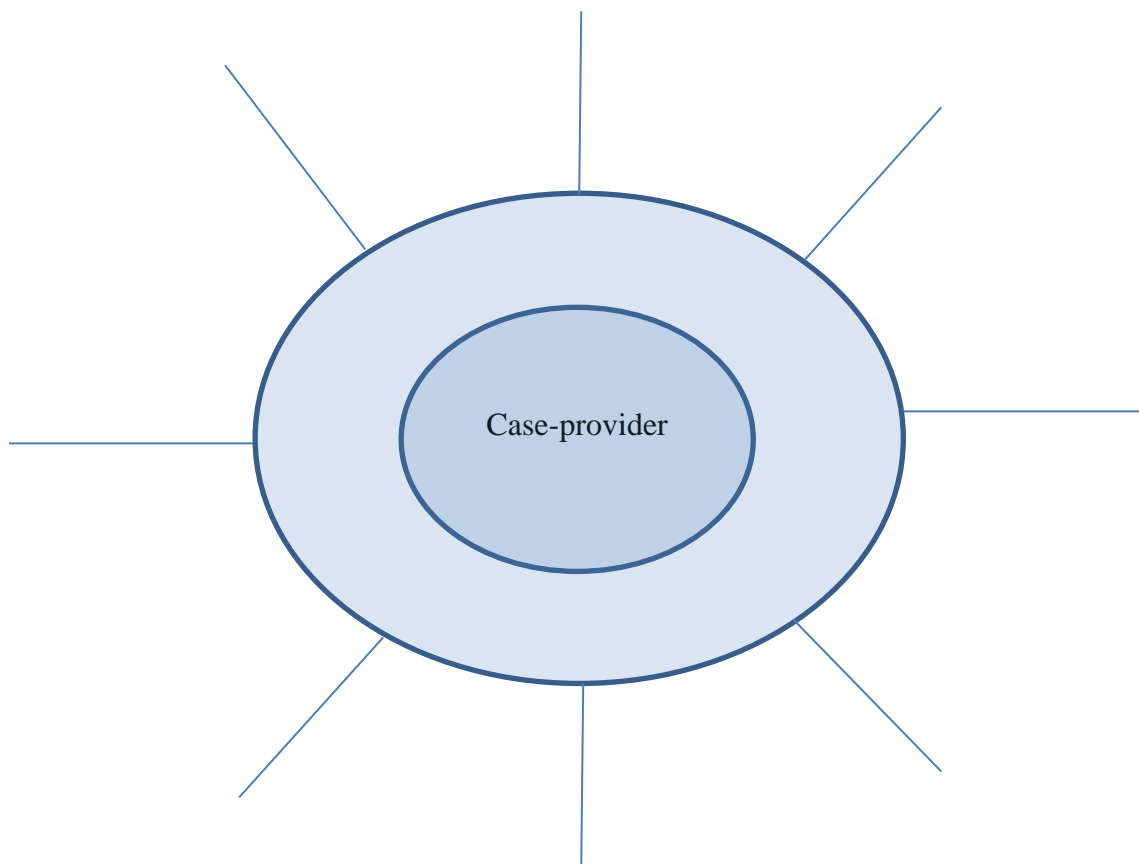
Small group reflects upon their process, insights and potential solution strategies in the case.

Optional: Sharing in plenum

Each small group may produce a **flip-chart** with the following structure:

CASE-NAME
<ul style="list-style-type: none">• Description (3-5 adjectives)• Effects of case• Case in context of 3 core conditions• Solution strategies: first steps and long-term perspective• The Open Case setting was

Diagram-template on forces:



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