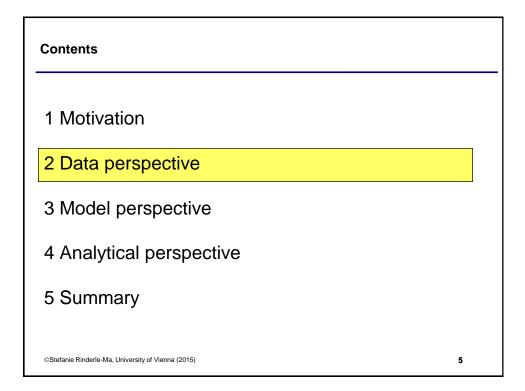
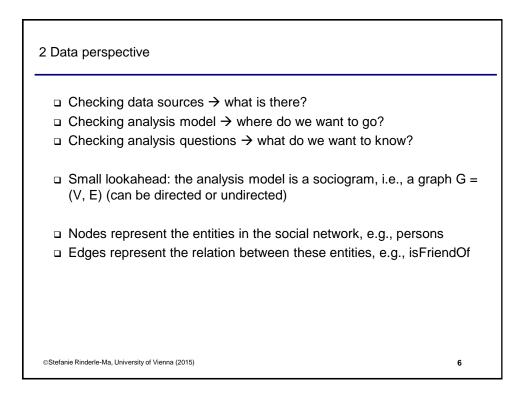


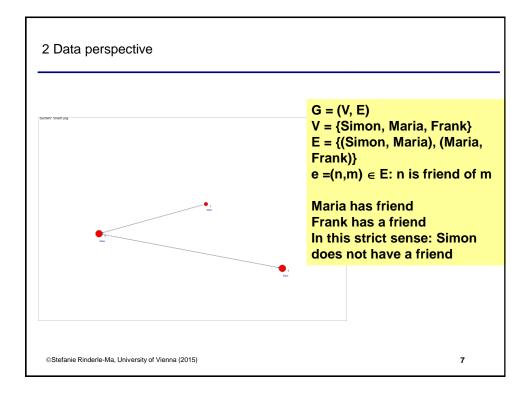
## 1 Motivation Questions: Which data is suitable? How has the data to be prepared? What analysis model is typically used? Which analysis techniques are there? Reading and basis for these slides: [Scott] John Scott: Social Network Analysis. SAGE (2012) [GrRi] Wilfried Grossmann, Stefanie Rinderle-Ma: Fundamentals of Business Intelligence, Springer 2015 (in press)

©Stefanie Rinderle-Ma, University of Vienna (2015)

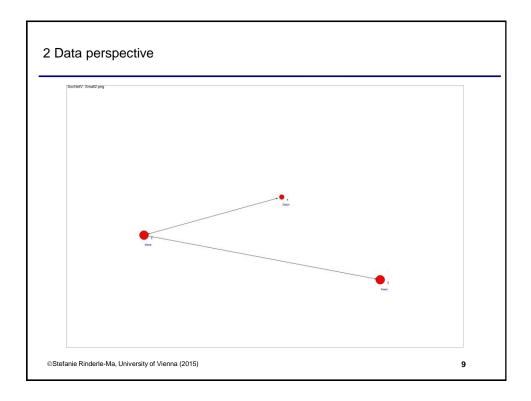
4

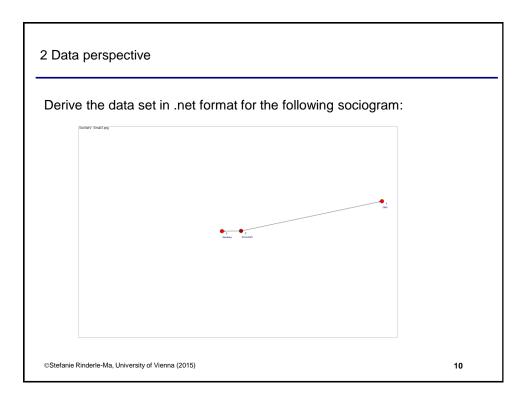






The data for example on previous slide (in .net format)	Difference?
*Network	*Network
*Vertices 3	*Vertices 3
1 "Simon"	1 "Simon"
2 "Maria"	2 "Maria"
3 "Frank"	3 "Frank"
*Arcs	*Arcs
1 2 1	2 3 1
2 3 1	*Edges
*Edges	1 2 1





## 2 Data perspective

Other formats:

Adjacency matrix

GraphML: xml-based, contains visualization information

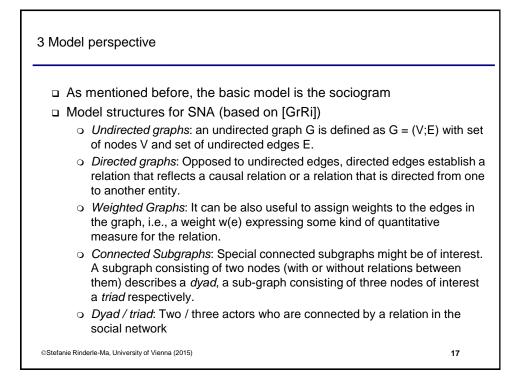
11

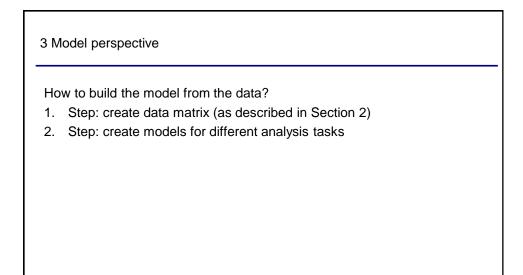
2 Data perspective					
			Affiliations		
		А	В	С	
	1	1	0	0	
Cases	2	1	0	0	
	3	1	0	0	
What are the entities (nodes) and relations (edges) for this example (taken from [Scott])?					
©Stefanie Rinderle-Ma, Univ	rersity of Vienna (2015)			13	

2 Data perspective						
According to [Scott] three different representation matrices for SNA exist: Incidence matrix Cases						
		1	2	3		
	А					
Affiliations	В					
	С					
	Adjacency matrix ( $\rightarrow$ best for		Cases			
SNA)		1	2	3		
	1					
Cases	2					
	3					
Adjacency matr	ix		Affiliations			
		А	В	С		
	А					
Affiliations	В					
	С					

2 Data perspective							
According to [Scott] three different representation matrices for SNA exist: Incidence matrix Students							
		1	2	3			
	Α	1	1	0			
Universities	В	0	1	0			
	С	1	1	1			
Adjacency matrix	Adjacency matrix		Students				
		1	2	3			
	1	-	2	1			
Students	2	2	-	1			
	3	1	1	-			
Adjacency matrix	¢		Universities				
			В	С			
	Α	-	1	2			
Universities	В	1	-	1			
	С	1	2	-			

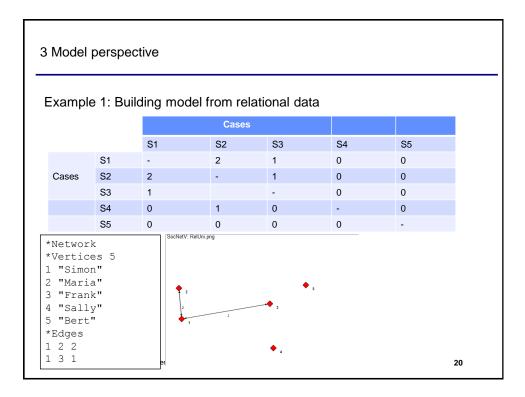
Contents	
1 Motivation	
2 Data perspective	
3 Model perspective	
4 Analytical perspective	
5 Summary	
©Stefanie Rinderle-Ma, University of Vienna (2015)	16

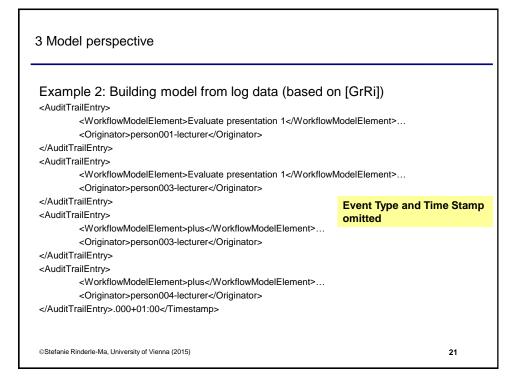




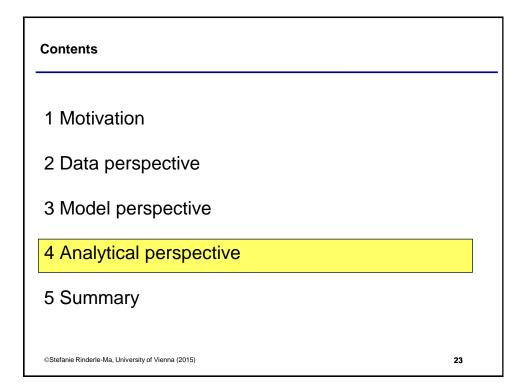
©Stefanie Rinderle-Ma, University of Vienna (2015)

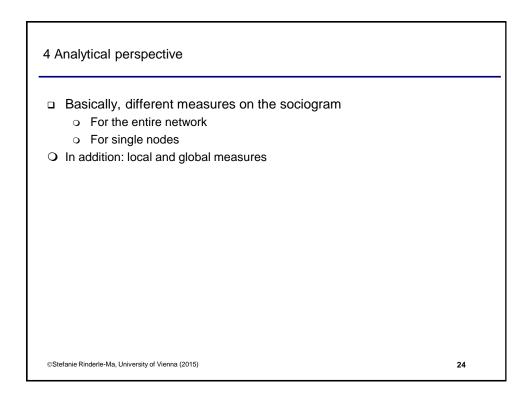
3 M	3 Model perspective								
Ex	Example 1: Building model from relational data								
Stuc	dents	<u>SID</u>	Name	enrolled	SID	UID	Universit	ty <u>UID</u>	Name
		S1	Simon		S1	U1		U1	Univie
		S2	Maria		S2	U1		U2	TUWien
		S3	Frank		S1	U2		U3	WUWien
		S4	Sally		S3	U3			
		S5	Bert		S3	U2			
					S2	U2			
				Cas	es				
			S1	S2		S3	S4	S5	
		S1	-	2		1	-	-	
Cas		S2	2	-		1	-	-	
		S3	1			-	-	-	
		S4	-	1		-	-	-	
		S5	-	-		-	-	-	19

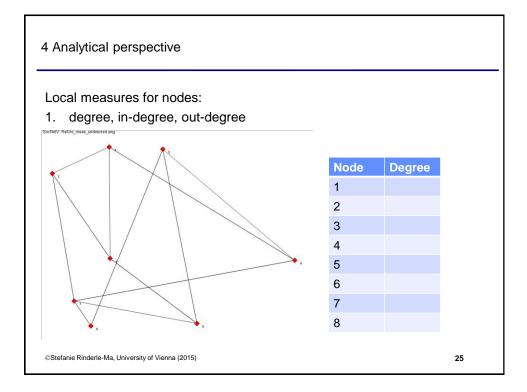


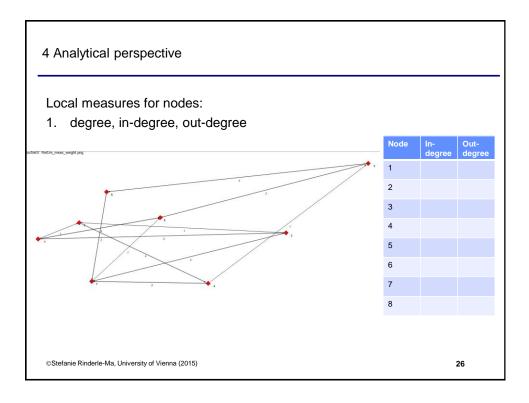


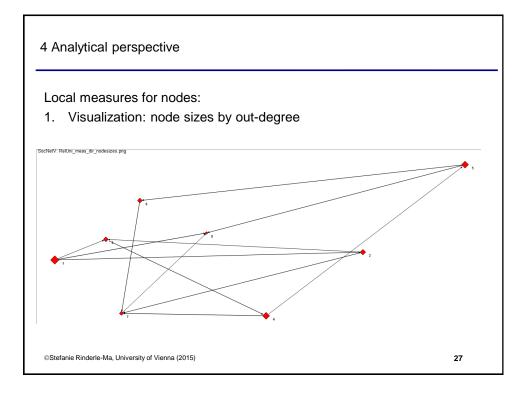
	Evaluate Presentation 1	plus
person001-lecturer	1	0
person002-lecturer	0	0
person003-lecturer	1	1
person004-lecturer	0	1
*Network *Vertices 4 1 "person001-lecturer" 2 "person002-lecturer" 3 "person003-lecturer" 4 "person004-lecturer" *Edges 1 3 1 3 4 1	◆ 2 ◆ 1	- <b>•</b> •

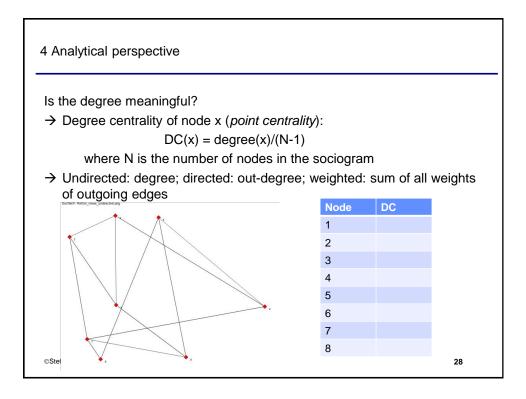


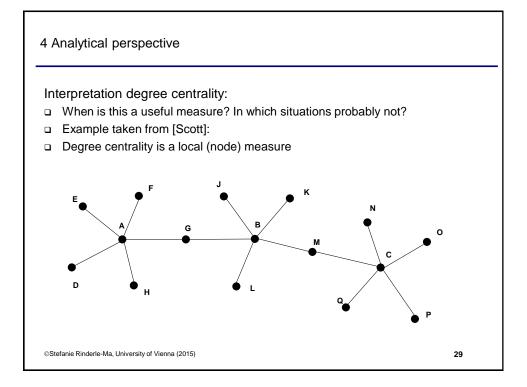


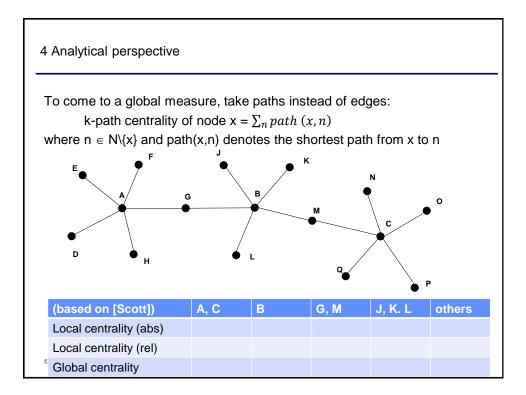












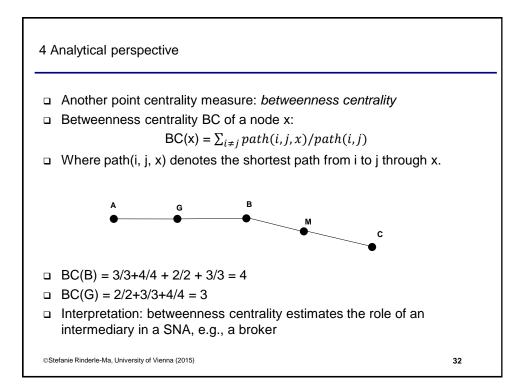
4 Analytical	perspective
--------------	-------------

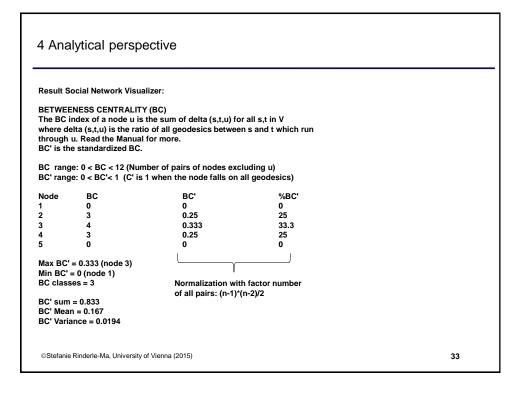
(based on [Scott])	A, C	В	G, M	J, K. L	others
Local centrality (abs)	5	5	2	1	1
Local centrality (rel)	0,33	0,33	0,13	0,07	0,07
Global centrality	43	33	37	48	57

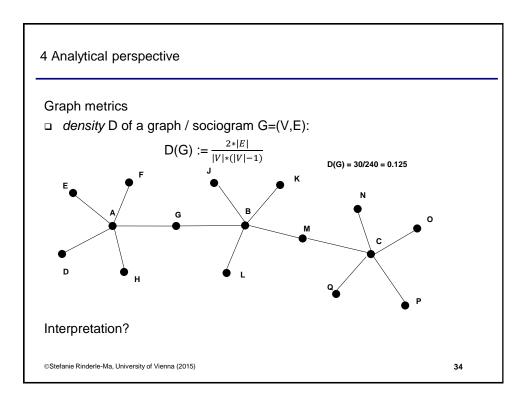
31

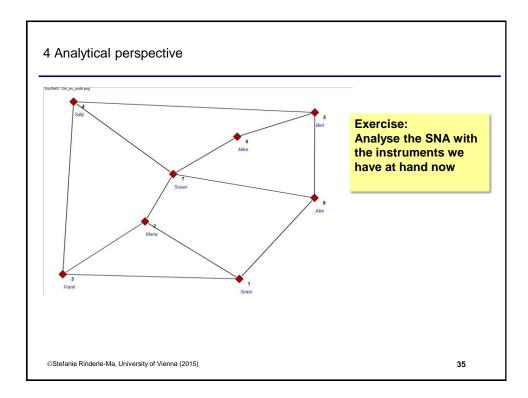
□ Which nodes are locally central?

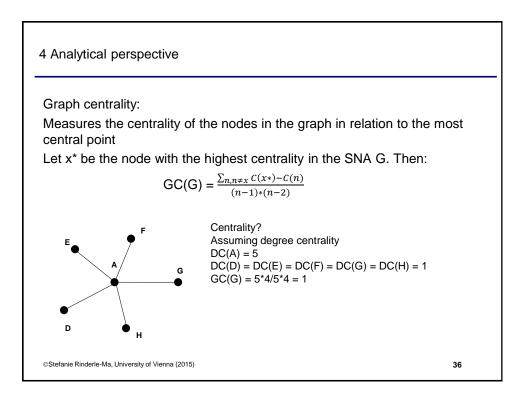
- Which nodes are globally central?
- □ Interpretation:

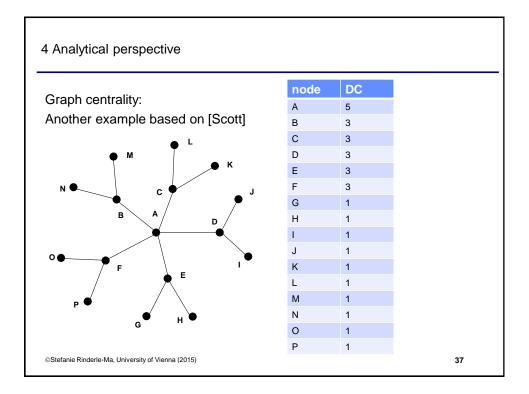












Contents	
	_
1 Motivation	
2 Data perspective	
3 Model perspective	
4 Analytical perspective	
5 Summary	
©Stefanie Rinderle-Ma, University of Vienna (2015) 38	

